# LIFE SKILLS COURSES w.e.f. AY 2023-24

#### **SEMESTER-I**

**COURSE 3: ANALYTICAL SKILLS** 

Theory Credits: 2 2 hrs/week

<u>Course Objective</u>: Intended to inculcate quantitative analytical skills and reasoning as an inherent ability in students.

## **Course Outcomes:**

After successful completion of this course, the student will be able to;

- 1) Understand the basic concepts of arithmetic ability, quantitative ability, logical reasoning, business computations and data interpretation and obtain the associated skills.
- 2) Acquire competency in the use of verbal reasoning.
- 3) Apply the skills and competencies acquired in the related areas
- 4) Solve problems pertaining to quantitative ability, logical reasoning and verbal ability inside and outside the campus.

#### UNIT - 1

**Arithmetic ability:** Algebraic operations BODMAS, Fractions, Divisibility rules, LCM & GCD (HCF).

**Verbal Reasoning:** Number Series, Coding & Decoding, Clocks, Calendars.

#### UNIT - 2

**Quantitative aptitude:** Averages, Ratio and proportion, Time-distance – speed.

**Business computations:** Percentages, Profit & loss, simple compound interest.

#### UNIT - 3

**<u>Data Interpretation</u>**: Tabulation, Bar Graphs, Pie Charts, line Graphs.

**Recommended Co-Curricular Activities** (03 hrs)

Surprise tests / Viva-Voice / Problem solving/Group discussion.

P. S. Giredy T. Chalcell: Shir.

## **Text Book:**

Quantitative Aptitude for Competitive Examination by R.S. Agrawal, S.Chand Publications.

## **Reference Books:**

- Analytical skills by Showick Thorpe, published by S Chand And Company Limited, Ramnagar, NewDelhi-110055
- 2. Quantitative Aptitude and Reasoning by R V Praveen, PHIpublishers.

P. S. Giredy T. Geoloest: Shir.
T. Venkoterwale D. zuha Rani

3. Quantitative Aptitude for Competitive Examination by Abhijit Guha, Tata Mc Graw Hill Publications.

\* NOTE : Preferred teaching Department is Mathematics/Statistics

# ANALYTICAL SKILLS MODEL PAPER PART OF LIFE SKILLS COURSES (w.e.f 2023-2024)

Time: 2Hour Max.marks:50

## Answer 25 questions. (25X2=50)

<b>a</b> 1 .	. 1	C 11	•	•
Complete	tha	tall	OWNER	CATIACT
COHIDICIC	LIIC	10711	OWITE	SCHES.
Compiete			· · · · · · · · · · · · · · · · · · ·	501105.

1. .525 ,813 ,714 ,-----

- (a) 353
- (b) 329 (c) 606
- (d)520

2. 07, 20, 46, 98, 203, -----

- (a) 420
- (b) 410
- (c) 310
- (d) 320

3. 4, 7, 16, 22, 31, 43, -----, 76

- (a) 76
- (b) 52
- (c) 55 (d) 51

4. B, D, F, I, L, P, -----

- (a) U
- (b) R
- (c) S (d) T

5. CD, HI, MN,

- (a)QS (b) OP (c) PQ
- (d) RS

6.2, A, 9, B, 6, C, 13, D, -----

- (a) 9 (b) 10 (c) 12 (d) 19
- 7. W-144, -----, S-100, Q-81, O-64
- 8. Find out the odd one

(a) Pen (b) Pencil

- (a) 75 (b) 45
- (c) 25

(a) U-121 (b) U-122 (c) V-121 (d) V-128

(d) 15

(c) Metal (d) Ink

9. Petrol: Car:: Led: ------

- (a) Dot (b) Angle (c) Line (d) Ray 11. The sum of first 30 odd numbers is -----
- (a)300 (b)900 (c)930(d)225
- 12. If  $\frac{x}{x} = \frac{2}{3}$  then find the value of  $\frac{3x + 2y}{2x + 5y}$
- $(a)\frac{2}{3}$   $(b)\frac{5}{19}$   $(c)\frac{6}{7}$   $(d)\frac{12}{19}$





$$13.3\frac{2}{3} + 2\frac{3}{4} + 1\frac{1}{2} = ?$$

$$(a)8\frac{11}{12}$$
  $(b)10\frac{12}{13}$   $(c)7\frac{11}{12}$   $(d)9\frac{11}{3}$ 

14. Simplify 
$$\frac{0.0025 X1.4}{0.0175}$$

$$(a)$$
2  $(b)$ 0.2  $(c)$ 0.3  $(d)$ 0.4

$$15.\frac{3}{4} of \frac{5}{6} of \frac{7}{10} of 1664$$

16. Find the L.C.M of 
$$\frac{2}{5}$$
,  $\frac{3}{10}$  and  $\frac{6}{25}$ 

$$(a)\frac{6}{5}$$
  $(b)\frac{11}{5}$   $(c)\frac{9}{5}$   $(d)$  Noneof these

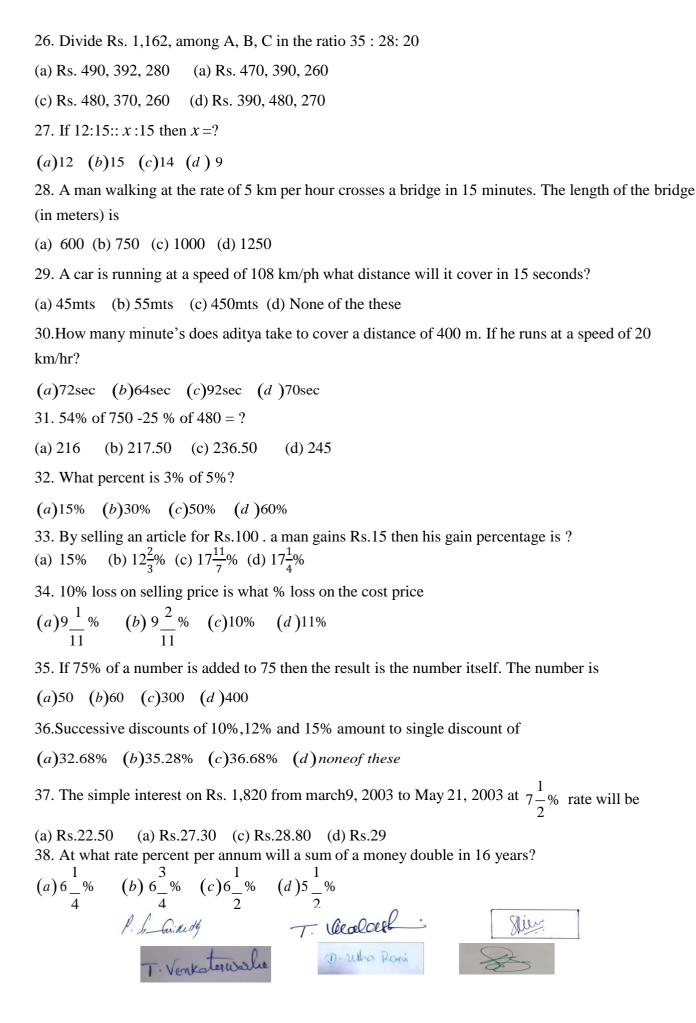
## 17. Find HCF of 1672 and 374

24. If 
$$a:b = 5:7$$
 and  $b:c = 6:11$  then  $a:b:c = ?$ 

25. 15% of x = 20% of y then x : y



<sup>20.</sup> How many times do the hands of a clock coincide in a day?



39. Find compound interest on RS. 7,500 at 4% per annum for 2 years, compounded annually.

- (a) Rs.611
- (b) Rs.600
- (c) Rs.602
- (d) Rs.612

40. Find the compound interest on 16,00 at 20% per annum for 9 months compounded quarterly

- (a) Rs.18,522
- (b) Rs.16,522
- (c) Rs.17,522
- (d) Rs.15,522

Study the following table carefully and the questions given below

Classification of 100 students based on the marks obtained by them in physics and chemistry in an examination

Marks out of					
50/Subject	40 and above	30 and above	20 and above	10 and above	0 and above
Physics	9	32	80	92	100
Chemistry	4	21	66	81	100
Average	7	27	73	87	100

41. what is the number of students scoring less then 40% marks in aggregate is

- (a)13
- (b)19
- (c) 20
- (d)27(a)13
- (b)32
- (c) 20
- (d)27

42. If at least 60% marks in physics are required for pursuing higher studies in physics, how many students will be eligible to pursue higher studies in physics.

- (a)27
- (b)32
- (c)34
- (d)41

43. what is the difference between number of students passed with 30 as cut off marks in chemistry and those passed with 30 as cut off marks in aggregate.

- (a)3
- (b) 4
- (c) 6
- (d)7

44.the percentage of the number of students getting at least 60% of marks in chemistry over those getting at least 40% of marks in aggregate is approximately

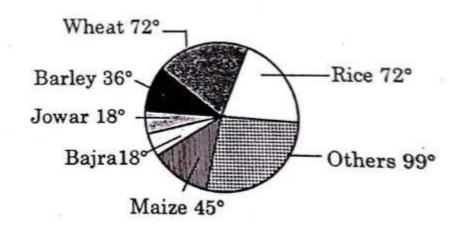
- (a) 21%
- (b) 27%
- (c) 29%
- (d)31%

45.If it is known that at least 23 students were eligible for a symposium on chemistry the minimum qualifying marks in chemistry for eligibility to symposium would lie in the range

- (a)40-50
- (b)30-40 (c)20-30
- (d) Below20

The pie-chart provided below gives the distribution of land (in a village) under various food crops. Study the pie-chart carefully and answer the questions that follow.

Distribution of Areas (in Acres) under various food crops.



- 46. Which combination of three crops contribute to 50% of the total area under the food crops?
- (a) Wheat, Barley and Jowar
- (b) Rice, Wheat and Jowar
- (c) Rice, Wheat and Barley
- (d) Bajra, Maize and Rice
- 47.If the total area under Jowar was 1.5 million acres, then what was the area (in million acres) under rice?
- (a)6 (b)7.5 (c)9 (d)4.5
- 48.If the production of wheat is 6 times that of barley, then what is the ratio between the yield per acre of wheat and barley.
- (a)3:2 (b) 3:1 (c) 12:1 (d) 2:3
- 49. If the yield per acre of rice was 50% more than that of Barley, then the production of barley is what percent of that rice?
- (a)30  $(b)33\frac{1}{3}\%$  (c)35% (d)36%
- 50. If the total area goes up by 5% and the area under wheat production goes up by 12% then what will be the angle for wheat in the new pie-chart?
- (a) 62.4° (b) 76.8° (c)80.6° (d) 84.2°

P. S. windy T. Chalcel : Min.